



مدرسة ايليت الانجليزية  
The Elite English School

## **Report on Participation in the Climate Conference Hosted by Dewvale School** *Date: September 17, 2024*

The Innovation Club at Dewvale School organized a Climate Conference for students of grades 4 to 6, which served as a platform for young minds to come together and share their innovative ideas on how the next generation can address the pressing issue of climate change. The event aimed to nurture critical thinking and problem-solving skills, encouraging students to develop practical solutions for global environmental concerns.

On Tuesday, September 17th, 2024, students from our school proudly participated in this conference. Representing our school were Rudraksh Menon of Grade 4F and Devna Shyama of Grade 4B. With great enthusiasm and the active cooperation of their parents, they took on the challenging theme of "South African Coal Mines: Boon or Bane?"

The objective of our school's participation was not only to foster awareness about environmental challenges but also to develop critical thinking and problem-solving abilities among our primary students. Rudraksh and Devna worked diligently to create a presentation that addressed the complex issues surrounding coal mining in South Africa. They designed an innovative model and presented a PowerPoint presentation that highlighted both the environmental impact of mining and potential sustainable solutions to mitigate its effects.

Our young environmentalists demonstrated a deep concern for the climate crisis, offering practical and thoughtful solutions to the mining issues in South Africa. Their presentation stood out for its clarity, creativity, and the depth of research involved. As a result of their outstanding effort, Rudraksh Menon and Devna Shyama were awarded the prestigious *Best Solution for Mining Issues in South Africa* award at the conference.

The success of this event reflects the dedication of our students, the guidance provided by their teachers, and the invaluable support of their parents. Through initiatives like these, our school remains committed to developing not just academically proficient students but also responsible global citizens who are aware of and engaged in addressing the environmental challenges of our time.

This recognition reinforces our belief in the potential of young minds to contribute meaningfully to the global discourse on climate change and sustainability. We look forward to nurturing such talents and supporting our students in their future endeavors.

